

JAIN VISHVA BHARATI INSTITUTE, LADNUN

(DEEMED UNIVERSITY)

RET JULY - 2016

PART – III (CONCERN SUBJECT) EDUCATION

DATE OF EXAMINATION :

ROLL NO. :

SIG. OF INVIGILATOR

TOTAL TIME (PART-I TO III) : 03 HOURS

MARKS : 50X2=100

NOTE :

1. All questions are compulsory and of objective type. / I Hkh izu vfuok; l , oa oLrfu"B gA
2. All questions carry equal marks. / I Hkh izu ka ds vad I eku gA
3. Only one answer is to be given for each question. / iR; d izu dk , d gh mUkj nsuk gA
4. If more than one answer is marked, it would be treated as wrong answer. / , d I s vf/kd mUkj nsus dh n'kk ea izu ds mUkj dks xyr ekuk tk; sxA

1- vuq U/kku dk eq; mÍs; D; k gA

Which is the main objective of research?

¼½ 'kSf.kd mi kf/k i klr djuk

To get an academic degree

¼½ i fronu y[ku

Report Writing

¼ ½ uohu rF; ka dks [kStuk vFkok Kkr rF; ka dh uohu 0; k[; k

To discover new facts or to make fresh interpretation of known facts

¼½ I kfgR; dk i qjkoykdu

To review the literature

¼ ½

2- ekfyd&vuq dkku ds fl) klr iz q r gksr gA

The principles of fundamental research are used in-

¼½ vuq; z; kSf.kd ¼; kogkfj d½ vuq U/kku@Applied Research

¼½ o. kLkRed&vuq U/kku@Descriptive Research

¼ ½ iz; kSf.kd&vuq U/kku@Experimental Research

¼½ , frgkfI d&vuq U/kku@Historical Research

¼ ½

- 3- fuEu ea l s dksu l k vuq U/kku mi dj .k g&
Which one of the following is a research tool?
1/4 1/2 i tekf.kd fopyu dh x.kuk@Calculation of Standard Deviation
1/4 1/2 j s k kfp=@Graph
1/4 1/2 fp=@vkNfr@Diagram 1/4 1/2 i l ukoyh@Questionnaire
- 4- fuEufyf[kr ea l s dksu i kfkfed vkpM+dk l kr g&
Which one of the following is a source of Primary data?
1/4 1/2 thou bfrgkl @Life History 1/4 1/2 l k{kRdkj@Interview
1/4 1/2 i fro"l i dlf'kr i lrd@Year Book 1/4 1/2 'kksk i fronu@Research Report
- 5- fØ; kRed&vuq U/kku dk vFkz g&@Action Research means-
1/4 1/2 l o k.k vuq U/kku@Survey Research
1/4 1/2 i z kxkRed vuq U/kku@Experimental Research
1/4 1/2 , frgkl d vuq U/kku@ Historical Research
1/4 1/2 rRdkfyd l eL; k ds l ek/kku grqfd; k x; k vuq U/kku
A research initiated to solve an immediate problem
- 6- U; kn'kz ds mi ; kx g&@Uses of sampling are-
1/4 1/2 i fj .kke dh 'kq rk@Accuracy in result
1/4 1/2 l e; dh cpr@To save the time
1/4 1/2 /ku dh cpr@To save the money 1/4 1/2 mi ; Dr l Hkh@Above all
- 7- v/; ki d ds l ek; kstu dk i Eke mUkjnkf; Ro fd l l s l EcfU/kr g&
The primary responsibility for the teacher's adjustment lies with-
1/4 1/2 v/; ki d dk Lo; a l @The teacher himself
1/4 1/2 v fHkkkodka l @From parents
1/4 1/2 i kpk; Z l @From principal 1/4 1/2 l ekt l @from society
- 8- ; sfo'kkrk, a g&@These characteristics are-
l eL; k dk i ; klr mUkj@an adequate answer to the problem
l eL; k dk l jyre mUkj@Must be the simplest answer to the problem
i ekf. r djus ; k; @Must be Verifiable
fd l h fl) klr l s l e fkr gk@Should be supported by some theory
1/4 1/2 pj@Variable
1/4 1/2 U; kn'kz@Sample
1/4 1/2 i fj dYi uk@Hypothesis
1/4 1/2 l o k.k@Survey

9- fuEufyf[kr ea l s dks I k l rr pj dk mnkgj .k ugha g&
 Which of the following is not an example of a continuous variable-
 ¼ ½ ctj @Intelligence
 ¼ ½ ÅpkbZ @Height
 ¼ ½ i fjokj dk vkdkj @Family Size
 ¼ ½ l ekt dh i Ñfr @Nature of Society

¼ ½

10- fu; fl=r l ewg dh 'krZ iz, Ør gkrh g& @Controlled group condition is applied in-
 ¼ ½ fooj .kkRed vuq U/kku @Descriptive Research
 ¼ ½ nk'kZud vuq U/kku @Philosophical Research
 ¼ ½ iz kskRed vuq U/kku @Experimental Research
 ¼ ½ , srgkfl d vuq U/kku @Historical Research

¼ ½

11- vuq U/kku uhfr ea l feefyr ugha g& @Research ethics do not include-
 ¼ ½ bZekunkjh @Honesty ¼ ½ fo" k; fu"Brk @Subjectivity
 ¼ ½ i wkZk @Integrity ¼ ½ oLrfu"Brk @Objectivity

¼ ½

12- eukfoKku , oaf'k{kk ds {ks= ea v/; ; u grqU; kn'kZ dk dks I k ik: i iz Ør gkrk g&
 What type of sample format is used in study of psychology and education field?
 ¼ ½ fo"ke tkrh; @Hetrogeneous
 ¼ ½ l e tkrh; @Homogeneous
 ¼ ½ l hfer @Limited
 ¼ ½ mi ; Ør l Hkh @All the above

¼ ½

13- Øe l g l Ecl/k xqkkad dks ; g Hkh dgrs g&
 Rank order co-efficient of correlation is also called-
 ¼ ½ xqku vk?kwkZ fof/k @Product Moment Method
 ¼ ½ Lih; jeBl @Spearman's Method
 ¼ ½ j s[kkRed l g l Ecl/k @Linear Correlation
 ¼ ½ mi ; Ør ea l s dksZ ugh @None of the above

¼ ½

14- σ^2 ; g irhd g& @' σ It is symbole of-
 ¼ ½ e/; eku @Mean
 ¼ ½ e/; kd @Madian
 ¼ ½ i kfk .kd fopyu @Standard Deviation
 ¼ ½ mi ; Ør ea l s dksZ ugh @None of the above

¼ ½

- 15- 'Vh&i jh{k.k* dk iz; ks fd; k tkrk g&@The t-test is used for-
 1/4 1/2 vkS r Kkr djus ds fy; @To know the average
 1/4 1/2 nks I engla ea ryuk Kkr djus ds fy; @To compare between two groups
 1/4 1/2 fopyu'khyrk Kkr djus ds fy; @To know the deviation
 1/4 1/2 mi ; Dr I Hkh@All above
- 1/4 1/2
- 16- cfu; knh f'k{k ds ifri knD g&@Founder of Basic Education-
 1/4 1/2 jfolnukFk V&skj @Ravindernath Tagore
 1/4 1/2 Lokeh n; kulln I jLorh@Swami Dayanand Saraswati
 1/4 1/2 vjfoln ?kSk@Aurobindo Ghosh
 1/4 1/2 egkRek xkalkh@Mahatma Gandhi
- 1/4 1/2
- 17- jk/kkN".ku vk; ks dc xfbR gqk\@When was Radha Krishnan Commission formed?
 1/4 1/2 1948 1/4 1/2 1952
 1/4 1/2 1990 1/4 1/2 1946
- 1/4 1/2
- 18- jk"Vh; Kku vk; ks dc xfbR gqk\
 When was National knowledge commission formed?
 1/4 1/2 2008 1/4 1/2 2005
 1/4 1/2 2007 1/4 1/2 1992
- 1/4 1/2
- 19- Hkkj rh; I fo/kku eaf'k{k fdl I ph ea gS
 In which list does education lies in Indian constitution?
 1/4 1/2 jkT; I ph@State list 1/4 1/2 I ak I ph@Union list
 1/4 1/2 I eorh I ph@Concurrent list 1/4 1/2 buea I s dkbZ ugh@None of these
- 1/4 1/2
- 20- Hkkj rh; I fo/kku ds fdl vuqNn esfu%kq'd , oa vfuok; Zf'k{k dk i to/kku gS
 In which article of Indian constitution there is provision of free and compulsory
 education?
 1/4 1/2 21 1/4 1/2 42
 1/4 1/2 47 1/4 1/2 45
- 1/4 1/2
- 21- cYyHkh] ufn; kj I kjukFkj vejkorh vkfn dhnz Fk&
 Ballabhi, Nadiya, Sarnath, Amravati Centers were-
 1/4 1/2 bLykfed f'k{k@Islamic Education
 1/4 1/2 t& f'k{k@Jain Education
 1/4 1/2 ckS f'k{k@Bodh Education
 1/4 1/2 ofnd f'k{k@Vedic Education
- 1/4 1/2

- 22- vf/kxe ds fy; s; g vR; f/kd vko' ; d g&@It is highly important learning that-
 ¼½ vf/hki j .kk@Motivation ¼½ fe=@Friend
 ¼ ½ fo | ky; @School ¼½ I ekt @Society
- ¼ ½
- 23- I kelftd vf/kxe fl) klr dk ifriknd g&@Propounder of Social learning theory is-
 ¼½ vycVL cklMjk@Albert Bandura ¼½ fLduj @Skinner
 ¼ ½ i koyo@Pavlov ¼½ dkyj @Kohler
- ¼ ½
- 24- ^euksoKku 0; ogkj dk foKku g\$ fdl us dgk\
 'Psychology is the science of behaviour' who said?
 ¼½ fLduj @Skinner ¼½ okWl u @Watson
 ¼ ½ oMofk @Woodworth ¼½ MkfoL @Darvin
- ¼ ½
- 25- cfj) yf/k dk I EiR; ; fdl us fn; k\
 ¼½ Li h; jeS @Spearman ¼½ fcu @Binet
 ¼ ½ fofy; e LVu @William Stern ¼½ Vjeu @Terman
- ¼ ½
- 26- ^vf/kxe fodkl dh i f0; k g\$ & fdl us dgk\
 "Learning is a process of development" - who said?
 ¼½ gy @Hull ¼½ fLduj @Skinner
 ¼ ½ 0ks , oa 0ks @Crow & Crow ¼½ oMofk @Woodworth
- ¼ ½
- 27- mÍhi u vu0; k fl) klr ds iæ[k i orð dks g\$
 Who is the main propounder of stimulus and response theory?
 ¼½ FkklMkd @Thorndike ¼½ VkyeS @Tolman
 ¼ ½ i koyo @Pavlov ¼½ ysou @Lewin
- ¼ ½
- 28- vf/kxe&vLrj .k ds i dkj g&@Types of transfer of learning are-
 ¼½ 4 ¼½ 2
 ¼ ½ 3 ¼½ 5
- ¼ ½
- 29- fof'k"V ckyd dk I Ecu/k gkrk g&@Exceptional child is related to-
 ¼½ vkfFkdLrj @Economic Level ¼½ ckS) Lrj @Intellectual Level
 ¼ ½ I kelftd Lrj @Social Level ¼½ fu"i fÜkLrj @Performance Level
- ¼ ½
- 30- 'kyMkl usfdruh rjg ds 0; fDrRo crk; sg\$
 How many Personality types are mentioned by sheldon?
 ¼½ 2 ¼½ 4
 ¼ ½ 5 ¼½ 3
- ¼ ½

- 31- {k= fl) klr dk ifri kn d g&@Propounder of field theory is-
 ¼½ dVl yfou@Kurt Lewin ¼½ dkyj @Kohler
 ¼ ½ Vkye@Tolman ¼½ i koyo@Pavlov
¼ ½
- 32- ekuok ea ifjek. kRed ifjor u gkrk g&@Quantitative change in human beings-
 ¼½ fodkl @Development ¼½ vflkof) @Growth
 ¼ ½ ifji Dork@Maturity ¼½ fujlrj rk@Continuity
¼ ½
- 33- 0; fDrRo dh i æ[k fo' ksrk g&@Major characteristic of Personality-
 ¼½ fLFjrk@Stability ¼½ vij i Dork@Immaturity
 ¼ ½ xR; kRedrk@Dynamic ¼½ l ek; kstu' khyrk@adjustment
¼ ½
- 34- ckY; kolFkk gsrh g&@Childhood is up to-
 ¼½ 3 o"l rd@3 Years of age ¼½ 19 o"l rd@19 Years of age
 ¼ ½ 12 o"l rd@12 Years of age ¼½ 16 o"l rd@16 Years of age
¼ ½
- 35- eukfo' ysk. kRed fl) klr ds ifri kn d g&@Propounder of psychoanalytical theory is-
 ¼½ ; k@Jung ¼½ , Myj @Adler
 ¼ ½ Yk; M@Freud ¼½ vkyi k@Allport
¼ ½
- 36- ^cj) veikpuru dh ; k; rk g* fdl us dgk
 "Intelligence is the ability of abstract thinking" who said?
 ¼½ fcus@Binet
 ¼½ oMofk@Woodworth
 ¼ ½ Li h; je@Spearmen
 ¼½ Vjej@Terman
¼ ½
- 37- vkn' kbn g&@Idealism is-
 ¼½ v/; kRekn@Spiritualism
 ¼½ ; Fkkkbn@Realism
 ¼ ½ i ; kstuokn@Pragmatism
 ¼½ i ñfrok n@Naturalism
¼ ½
- 38- vLrUokn dk vuq k; h g&@Follower of Existentialism
 ¼½ l klu dh; d'kn@Soren Kierkgard
 ¼½ dkyz t l i l @Karl Jaspers
 ¼ ½ ekV@ ghMxj @Martin Heidegger
 ¼½ mi ; Dr l Hkh@Above all
¼ ½

- 39- I kq; 'ks(kd n'ku dk eq; mĩs; g&
Main aim of Educational Philosophy of Sankhya-
¼½ vfkz i klr djuk@To achive Arth
¼½ ekfk i klr djuk@To achive Moksha
¼ ½ /keZ i klr djuk@To achive Dharma
¼½ dke i klr djuk@To achive Kama
- ¼ ½
- 40- 'bLyke* dk vfkz g&@The meaning of Islam is-
¼½ 'kkfUr@Peace
¼½ fouerk@Politness
¼ ½ 'kkfUr i klr dk ekxZ@Way to achive peace
¼½ mi ; Dr I Hkh@Above all
- ¼ ½
- 41- I kelftd ifjorZ dk dkj .k g&@Cause of social change is-
¼½ f'k(kk@Education ¼½ /keZ@Religion
¼ ½ fodkl @Development ¼½ I ekt@Society
- ¼ ½
- 42- I kelftd xfr'khyrk dk ; g idkj ugha g&@It is not a kind of Social Mobility-
¼½ yEcor@Vertical ¼½ {ksr t@Horizontal
¼ ½ f=dks kh; @Triangle ¼½ mi ; Dr I Hkh@Above all
- ¼ ½
- 43- 'ks(kd I ekt'kkL= dsfi rk g&
The father of Educational Sociology-
¼½ dKEV@sCamte ¼½ i Sh@Penny
¼ ½ Li d j@Spencer ¼½ Yktsy@Frobel
- ¼ ½
- 44- ^vi 0; ; , oa vojksk* dh I eL; k I EcfU/kr g&
Problem of "Wastage and Stagnation" is related to-
¼½ I ekt@Society ¼½ i kB; Øe@Curriculum
¼ ½ Nk=@Student ¼½ fo | ky; @School
- ¼ ½
- 45- HkkoukRed , drk I fefr ds v/; {k dkSu Fks
Who was the chairman of committee of Emotional Integrity?
¼½ MKW tokgyky ug; @Dr. Jawahar Lal Nehru
¼½ MKW jktUnz i d kn@Dr. Rajendra Prasad
¼ ½ MKW Mh, I -dkBkjh@Dr. D.S. Kothari
¼½ MKW I Ei wkkZUn@Dr. Sampurnanand
- ¼ ½

